

Heart Word Stadium

IRREGULAR HIGH-FREQUENCY SIGHT WORDS



VIDEO CONNECTION:

In this [video](#), Kayla and Scarlett are transported to a stadium for the big game! They discover that some words do not follow spelling rules and can't be sounded out, but when they add a rhythmic cheer, they learn to read and spell them by heart!

COMPONENT:

Phonics



SUBCOMPONENT FOCUS:

- Irregular high-frequency sight words

DEL DANCE FRAMEWORK COMPONENTS:

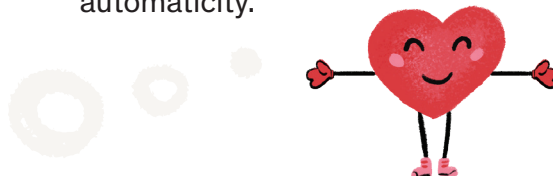
- [Action Words](#)
- Repetition
- Call and Response
- [Making Connections to sports](#)

LEARNING OBJECTIVES:



Students will...

- Identify irregular high-frequency sight words that cannot be fully decoded using common letter-sound correspondences.
- Read and spell irregular high-frequency words with accuracy and automaticity.



ACTIVITY STATEMENT:

Students will learn and practice heart words through a movement-based rhythmic chant activity, using actions like stomping, clapping, bouncing, twisting, and jumping to reinforce spelling and reading skills and maintain engagement through rhythm and movement.

PHONICS CARDS:

Heart Word Stadium Cards:
[Heart Words](#)

NOTE TO TEACHERS:

For this activity, invite students to create a stadium and make their own chants in your classroom, or imagine another playful environment to practice reading and spelling heart words!

ACTIVITY STEPS:



1. Review rules for safe movement in your classroom.
2. Review or introduce the concept of heart words. *Heart words are tricky words that don't follow all the rules, so we have to remember them by heart!*
3. Show the because card and read the word aloud together.
4. Teach students this heart word chant together. When first learning the chant, use a call-and-response format. Say each line, then have students repeat it back:
 - *The word is because! (The word is because!)*
 - *What's the word? Because! (What's the word? Because!)*
 - *B-E-C-A-U-S-E [spell out] (B-E-C-A-U-S-E)*
 - *Because! (Because!)*
 - *That spells because! (That spells because!)*
5. **Bounce** as you say the chant.
6. Repeat the chant several times, using other **Action Words** such as **stomp**, **clap**, **twist**, **march**, and **jump**. If performing this as a call-and-response activity, you can change your action with each line so students must carefully watch and pay close attention as they respond. You can also have students suggest other Action Words to do as you say the chant.
7. Repeat steps 3-6 with other heart words including:

enoughanswereight

 - *The word is _____!*
 - *What's the word? _____!*
 - *_ _ _ _ _ [spell out]*
 - *_____!*
 - *That spells _____!*
8. As students gain confidence in this activity, have them volunteer to lead the embodied chant, individually or with a partner.

ADDITIONAL LITERACY APPLICATIONS:

- Integrate additional irregular high-frequency words as you introduce new words from your current unit, module, or specific curricula scope and sequence.

ACTIVITY EXTENSION: HEART WORD CHANTS

Create and dance a new heart word rhythmic chant together as a class! Use different body parts to make a percussive rhythm, such as snapping fingers, patting legs, thumping chest, clapping hands, or stomping feet.

