

A Year-Long Teacher Certificate Program for Dance Educators

dedicated to ongoing
professional learning
and advancement
in dance education



You're invited to join The DEL Institute

A Year-long Hybrid Teacher Certificate Program for
Dance Educators Dedicated to Ongoing Professional Learning
and Advancement in Dance Education

The DEL Institute provides high-quality professional learning in dance education:



Across the career continuum: for everyone who teaches dance, from public school dance educators and college dance professors, to professional dancers and choreographers with an interest in community engagement, and dance studio teachers



From top experts in the field: with years of experience teaching and facilitating professional development courses using the DEL model



With extensive programming: offering a comprehensive approach to dance education with an emphasis on culturally-responsive pedagogy



In a customized pathway: where participants design a DEL teacher certificate program that meets their professional and personal needs

Apply today at
dancedlab.com/del-institute



Earn a DEL Teacher Certificate

A year-long hybrid program, 200 course hours,
and up to 32 SUNY Empire State College credits*

As a DEL Institute Teacher Certificate participant, you will:

- Receive extensive training in all aspects of the DEL Model
- Discover and refine your unique voice as a dance educator and artist
- Engage in an immersive laboratory learning experience
- Receive personalized one-on-one coaching and mentorship from experts in the field
- Connect to a dedicated and passionate community of dance educators
- Design dynamic dance curricula that engages all learners
- Complete a teaching practicum and final project to add to your professional portfolio
- Enjoy DEL's nationally acclaimed and expertly designed courses at a discounted rate
- Apply the DEL model to your distinct teaching interests and contexts

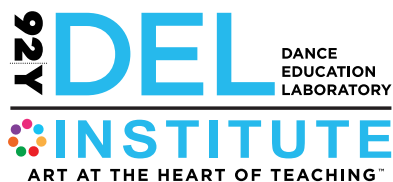
Note: The DEL Teacher Certificate Program does not result in NY State dance teacher certification. However, DEL provides valuable guidance and resources to support dance educators who wish to pursue state certification in dance education.

**see page 8 for details*



Required Courses

The DEL Teacher Certificate’s hybrid program combines DEL’s diverse course offerings, individual coaching, and peer cohort model with a customized practicum experience. Participants may choose from a wide variety of synchronous and asynchronous courses and workshops to fulfill all DEL Teacher Certificate requirements.



TEACHER CERTIFICATE PROGRAM

200 COURSE HOURS;
STUDENTS CAN EARN UP TO 32 SUNY EMPIRE STATE COLLEGE CREDITS *

Course Requirements: Core Content Areas

All courses have Synchronous (in-person or Zoom) and Asynchronous options

<p>DEL FOUNDATIONS</p> <p>48 hrs; 6 credits</p>	<p>DANCE MAKING & LMA</p> <p>12 hrs; 4 credits</p>	<p>CULTURALLY RESPONSIVE PEDAGOGY</p> <p>12 hrs; 4 credits</p>	<p>SUPPORTING DIVERSE LEARNERS</p> <p>12 hrs; 4 credits</p>
<p>Required Course January – May, 2022 14 Week Course</p> <p>DEL Foundations introduces the DEL Model, the cornerstone of our program. This course lays the foundation for a comprehensive approach to dance education for all learners.</p> 	<p>Required Courses</p> <p>Dance Making & LMA</p> <p>DEL Making Dances</p>	<p>Required Courses</p> <p>Culturally Responsive Pedagogy 1</p> <p>Culturally Responsive Pedagogy 2</p>	<p>Select 1:</p> <p>Students with Special Needs</p> <p>Dance in Early Childhood</p> <p>Dance & Autism</p>
	<p>DANCE HISTORY & CULTURE</p> <p>12 hrs; 4 credits</p>	<p>MAKING CONNECTIONS</p> <p>12 hrs; 4 credits</p>	<p>LESSON & CURRICULUM DESIGN</p> <p>12 hrs; 4 credits</p>
	<p>Select 2:</p> <p>Women & Street Styles</p> <p>DELving into Dance History</p> <p>OR Select 1:</p> <p>Tracing Footsteps</p>	<p>Select 2:</p> <p>Dance + Civics + Democracy</p> <p>Dance & Environmental Justice</p> <p>Dance / Film</p>	<p>Required Course</p> <p><i>Inspiration to Design: Lesson & Curriculum Planning</i></p>

ADDITIONAL TEACHER CERTIFICATE PROGRAM COMPONENTS

<p>COHORT SEMINAR</p> <p>12 hrs</p>	<p>PEER SUPPORT</p> <p>4 hrs</p>	<p>COACHING SESSIONS</p> <p>4 hrs</p>	<p>PRACTICUM</p> <p>30 hrs; 1 credit</p>	<p>FINAL PROJECT</p> <p>30 hrs; 1 credit</p>
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*see page 8 for details

DEL Foundations

All DEL Teacher Certificate participants are required to complete 48 hours of Foundations of Dance Education, introducing the DEL Model.

Participants must complete a minimum of 12 hours in the following Content Areas:

1. Dance Making & LMA
2. Culturally Responsive Pedagogy
3. Supporting Diverse Learners
4. Dance History and Culture
5. Making Connections
6. Lesson & Curriculum Design



Cohort Seminar

DEL Teacher Certificate participants will engage in six 2-hour cohort seminars, including Orientation & Graduation. DEL Faculty visit the cohort seminar to share expertise in specialized topics related to dance and dance education.

1:1 Coaching

DEL Teacher Certificate participants will all enjoy six 45-minute coaching sessions with DEL Institute Director, Ann Biddle. Cohort seminar and coaching sessions alternate months.



DEL Practicum + Final Project

The DEL Teacher Certificate program will culminate in a customized teaching practicum and final project designed to enhance one's professional portfolio in the field of dance education. Scheduled during the Fall of 2022, participants will apply the DEL model to innovative instructional, choreographic, or curricular design in the dance classroom. Each student will design their final project and then implement it in the classroom with students. Documentation, gathering and assessment of student work, and self-reflection on the success of the final project will be required. Some possible Final Projects might include: an elementary dance educator who designs and teaches a dance unit inspired by the poetry of Maya Angelou; a college dance professor who designs an introduction to dance education course for non-dance majors; or a private studio dance teacher who designs a choreography class that integrates the DEL model.



Create a Customized Certificate Pathway

Certificate students will work closely with the Institute Director to design their hybrid learning course schedule to meet their personal and professional. Students will have the option of taking required courses synchronously, (in-person or Zoom) or asynchronously.



TEACHER CERTIFICATE PROGRAM RECOMMENDED COURSE CALENDAR for 2022

Dates listed are for synchronous Zoom or in-person courses. Asynchronous dates TBD

JANUARY	FEBRUARY	MARCH	APRIL
<p>Orientation Week of Jan. 17th (Date/time TBD)</p> <p>Dance + Civics + Democracy 1/22 & 1/29, 2pm - 5pm* via Zoom</p> <hr/> <p>DEL Foundations begins Cohort Seminar #1</p>	<p>Culturally Responsive Pedagogy 1 2/3, 2/10, 2/17, 7pm - 9pm* via Zoom</p> <p>Dance Making & LMA 2/14 - 3/4 6 hrs</p> <p>Dance for Students with Special Needs 2/20 - 2/23, Times TBD (Supporting all Learners, 16-20 hrs)</p> <hr/> <p>DEL Foundations (cont.) Coaching Session #1</p>	<p>DEL Dance Making 3/3 & 3/10, 6pm - 9pm* via Zoom</p> <p>DELving into Dance History 3/5 & 3/6, 2pm - 5pm (Dance History / Making Connections, 6 hrs)</p> <hr/> <p>DEL Foundations (cont.) Cohort Seminar #2</p>	<p>Dance & Environmental Justice 4/2 & 4/9, 2pm - 5pm* via Zoom & in-person (Making Connections, 6hrs)</p> <p>Culturally Responsive Pedagogy 2 4/18 - 5/6</p> <hr/> <p>DEL Foundations (cont.) Coaching Session #2</p>
MAY	JUNE	JULY	AUGUST
<p>Women in Street Dance May 14, 12pm - 6pm* In-person or Zoom (Dance & Culture, 6 hrs)</p> <p>Inspiration to Design: Lesson & Curriculum Design Begins May 2; 8 wks</p> <p>DELving into Dance History Dates TBD (5/21-22 or 5/21 & 5/28) (Dance History/Making Connections, 6 hrs)</p> <hr/> <p>DEL Foundations (cont.) Cohort Seminar #3</p>	<p>Inspiration to Design: Lesson & Curriculum Design Concludes 6/24</p> <hr/> <p>DEL Foundations Concludes Coaching Session #3</p>	<p>Dance in Early Childhood 7/11 - 7/15 (Supporting All Learners)</p> <p>Tracing Footsteps 7/18 - 7/22 (Dance History/Making Connections)</p> <hr/> <p>Cohort Seminar #4</p>	<p>Finish Summer Course Work</p> <p>Complete any asynchronous required courses</p> <p>Plan Fall Practicum</p> <hr/> <p>Coaching Session #4</p>
SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
<p>Fall Practicum / Final Project</p> <hr/> <p>Cohort Seminar #5</p>	<p>Fall Practicum / Final Project</p> <p>OPTIONAL: Dance & Film Dates TBD (Dance Making & LMA, Making Connections, 6 hrs)</p> <hr/> <p>Coaching Session #5</p>	<p>Fall Practicum / Final Project</p> <p>OPTIONAL: Dance & Autism Dates TBD (Supporting All Learners, 12-16 hrs)</p> <hr/> <p>Final Cohort Seminar #6</p>	<p>Submit Final Project</p> <p>Submit Final Course Work</p> <p>GRADUATION!</p> <hr/> <p>Final Coaching Session #6</p>

Earn College Credit

The Dance Education Laboratory (DEL) program, in conjunction with SUNY Empire State College (ESC), is able to offer undergraduate college credit for an additional fee. Supplemental college-level work can be incorporated into DEL's course content for students who wish to earn credits through ESC. In addition, these credits may satisfy New York City Department of Education teacher's salary differentials, New York State Education Department dance content requirement for dance licensure, and serve as prerequisites for college graduate dance education program admission. Students interested in undergraduate credit should contact Erin Lally, DEL Director, Elally@92Y.org, and Lucy Winner, SUNY ESC Mentor, Lucy.Winner@esc.edu. To learn more about SUNY Empire State College, visit www.esc.edu.



DEL Teacher Certificate Student & Graduate Perks:

- **One-on-one coaching and mentoring sessions** with the DEL Institute Director, Ann Biddle, who will guide the student through the entirety of the certificate program and provide valuable professional support and expertise
- **Access to high-quality curricular materials** such as lesson plans, dance units, and extensive resources for the dance classroom
- **Peer feedback/cohort engagement** during the entirety of the DEL Teacher Certificate experience
- **Customized DEL practicum and supervision** (synchronous via Zoom or in person) either at the participant's home school or at a designated site with a DEL mentor
- **Ongoing professional learning and support** and 20% discount to future DEL workshops, courses, and webinars
- **Opportunity to continue to earn advanced professional learning certificates** such as DEL Facilitators in Training (DEL FIT) which focuses on adult learning facilitation



Invest in Professional Advancement

Space is limited in our DEL Institute 2022 pilot year, and we are offering a one-time discounted rate for all students in this cohort (a \$550 scholarship).

Join us for ~~\$2,500~~ **\$1,950**

Apply today at dancedlab.com/del-institute

Payment plans available. For financial assistance, please contact Erin Lally, Director, DEL 92Y, at elally@92y.org.

To engage with DEL on a course-by-course basis for one year could cost upwards of \$3,400 in individual workshop fees. By enrolling in The DEL Institute, you are committing to a year of DEL programming with additional 1:1 coaching, cohort support, and guided practical application in the classroom.



Meet Ann Biddle, Director, DEL Institute

Ann is the Director of DEL at Jacob's Pillow and Founding Faculty of DEL at 92Y, and has greatly contributed to the growth and development of DEL for nearly 30 years. Ann is a leading force in the field of dance education and brings her wealth of experience and passion as a dance educator, choreographer, professional developer, curriculum writer, and school administrator to the DEL Institute. To contact Ann, email her at Abiddle@92y.org.



92Y DEL DANCE EDUCATION LABORATORY

INSTITUTE
ART AT THE HEART OF TEACHING™



DEL

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The DEL Team
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Erin Lally, Director, DEL 92Y
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