DEL EXPLORATION PROMPTS (FOR EARLY CHILDHOOD)

BODY WHAT

- Show me how you would [action] using your [body part].
- Can you [action] small?

- Can you [action] big?
- Can you [action] while [action]?
- How else can you [action] while [action]?

EFFORT/DYNAMICS HOW

- Let's try [action] with [dynamic].
- What if we tried [action] as if we were [action] like [use imagery]?
- Show me the most [dynamic] possible.
- What if we tried [action] as if we felt [use an emotion]?

SPACE WHERE

- Can you freeze in a [high, middle or low] level?
- What would happen if you [action] on a [high, middle or low] level?
- Try traveling in [action] in a [straight or curvy] pathway.

• Show me [action] on a low level.

- Can you [action] in a [straight or curvy] pathway?
- Try drawing [straight or curvy pathway] with your [body part].

RELATIONSHIP WITH WHOM OR WHAT

- Can you [action] toward me?
- Try [action] away from me.
- Can you [action] with a partner?
- Can you [action] with a group?
- Try [action] over your spot.

- Try [action] around your spot.
- What if we [action] next to a friend?
- Can you follow another dancer?
- Can you freeze in a line of dancers?
- How about freezing in a circle?

OTHER PROMPTING QUESTIONS AND STATEMENTS MAY BE OPEN-ENDED, SUCH AS:

• Let's try

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- Can you show me how you would ...?
- What if we ...?
- Show me one way to ...
- Show me a [action, shape] I have never seen before.

ART AT THE HEART OF TEACHING^{$^{\text{TM}}$}