

Entry Points for Teaching at a Glance

Below are some suggested starting places for entering a unit of dance teaching. There are myriad ways to initiate, focus, shape, connect, and inspire dance learning. Teachers will add to these suggestions through their own creative discoveries.

Dance lessons may be inspired by:

- **an element of dance**
- **a dance style or technique**
- **a theme from students' lives**
- **a theme related to social studies**
- **a traditional cultural dance**
- **a poem or narrative**
- **a visual art work**
- **a theme from science/the environment**
- **a musical element or quality**
- **an existing dance work**